Geneseo Authors Celebration 2020

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Recommended Citation
Milne Library, "Geneseo Authors Celebration 2020" (2020). Geneseo Authors Celebration. 1.
https://knightscholar.geneseo.edu/geneseo-authors-celebration/1

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CELEBRATING GENESEO AUTHORS

2020
Welcome to the annual Geneseo Authors Celebration!

This annual celebration began in Milne Library in 2009 as a series of workshops and a celebration in collaboration with the Teaching and Learning Center. Over the years it’s evolved to reflect more on the many kinds of academic and creative work done at Geneseo.

In 2020, we find ourselves celebrating at a distance, without the snacks and cake. Nevertheless, we still find ourselves celebrating these accomplishments. With this event, we acknowledge and celebrate the work published in traditional avenues, like peer-reviewed articles, contributions to edited volumes, and monographs. But we also look beyond those kinds of work to include academic achievements outside the narrow scope of traditional publishing.

This year, we have short stories and curricular materials alongside those books, chapters, and articles. We have material here from traditional publishers like Routledge, Oxford University Press, and Penn State University Press, but we also have material published openly, through Milne Library and through Rebus community work.

This document lists the research and creative works produced by Geneseo faculty, staff, and students between October 2019 and October 2020. We encourage you to engage with these authors in a way that makes sense to you. You could listen to the recordings made by some of these authors, send encouraging notes to authors, or collaborate with them on a future project.

We’re glad you’ve decided to join us to celebrate the diversity of scholarship and the diversity of publishing that authors from Geneseo have accomplished in the past year, from faculty as well as from students, whom you’ll see specially identified below. And we look forward to seeing what more is completed in the next year.

Many thanks go to President Battles and Provost Robertson, who recorded their remarks for this event, and to all those who helped make this event possible: Leah Root worked tirelessly on this celebration site, offering suggestions and modifications to make the design possible; Ravi Lamontagne provided technical support for making the design work; Alana Nuth, Donna Hanna, and Liz Argentieri worked hard to order books; Steve Dresbach and Keith Walters worked with the videos; Corey Ha supported organizing this celebration as a virtual event early on.

But most important are the authors, without whom we wouldn’t have anything to celebrate, and you who acknowledge that finishing projects is indeed something worth celebrating.

-Jonathan Grunert,
Scholarly Communications Librarian
ANTHROPOLOGY

Gwendolyn Faulkner


ANTHROPOLOGY

Jennifer Guzmán


ANTHROPOLOGY

Melanie Medeiros

ANTHROPOLOGY

Paul J. Pacheco


ANTHROPOLOGY

Marie-Lorraine Pipes


Travis J. Bailey

Travis J. Bailey, “Failing to See the Forest for the Trees in Lyme Disease.” National Center for Case Study Teaching in Science Case Study Collection (February 2020).

Mackenzie E. Gerringer


Kristina Hannam


Suann Yang

Kazushige Yokoyama


CIT

Alexis Clifton


COMMUNICATION

Jonathan Bullinger

Rachel Hall


Lydia Yaitsky Kertz


Stephen J. Tulowiecki


GEOLOGICAL SCIENCES

Scott Giorgis


HISTORY

Emilye Crosby


**HISTORY**

Mohammad Sadegh Ansari


**LANGUAGES AND LITERATURES**

Susana Castillo-Rodríguez


**LIBRARY**

Sherry Larson-Rhodes


Alana Nuth


Brandon West

LIBRARY

Alan Witt


MATHEMATICS

Aaron Heap


MATHEMATICS

Sedar Ngoma


PHILOSOPHY

Brian C. Barnett


**PHILOSOPHY**

**Amanda Roth**


**PHILOSOPHY**

**Heidi Savage**


**PHYSICS & ASTRONOMY**

**Aaron Steinhauer**


POLITICAL SCIENCE

Aaron Herold


POLITICAL SCIENCE

Karleen West


PSYCHOLOGY

Jennifer Katz


PSYCHOLOGY

Michael Lynch


SCHOOL OF BUSINESS

Ian Alam


**SCHOOL OF BUSINESS**

**Pallavi Panda**


**SCHOOL OF BUSINESS**

**Pouya Seifzadeh**


**SCHOOL OF BUSINESS**

**Weizhe Weng**


**SCHOOL OF EDUCATION**

**David A. Granger**


SCHOOL OF EDUCATION

Kelly Keegan


SCHOOL OF EDUCATION

Annmarie Urso


Annmarie Urso, Dee Berlinghoff, and Dawn Hamlin, Scaffolding Instruction for All Students: A Resource Guide for English Language Arts Grades 3-5. (New York State Education Department 2020).


Jeffery Doser


Jessica Battaglia


Kieran Brown


Elizabeth D’Ambrosio


CHEMISTRY (STUDENT)

Nicole Ralbovsky


CHEMISTRY (STUDENT)

Peter Shevlin


GEOGRAPHY (STUDENT)

Mary E. Oldendorf


GEOGRAPHY (STUDENT)

Scott V. Williams

GEOLOGICAL SCIENCES (STUDENT)

Michael Braunagel


GEOLOGICAL SCIENCES (STUDENT)

Anthony Pivarunas


GEOLOGICAL SCIENCES (STUDENT)

Rebecca Rost


MATHEMATICS (STUDENT)

Natalie LaCourt

Liam McMahon


Dimitri Wing-Paul


Zarmeen Zahid