

10-2021

Geneseo Authors Celebration 2021

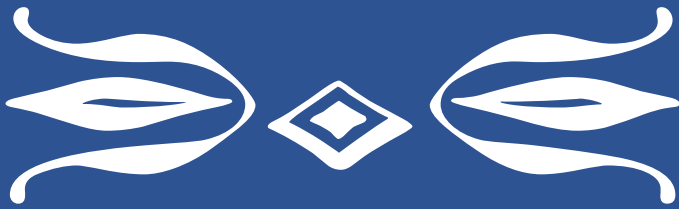
Milne Library

Follow this and additional works at: <https://knight scholar.geneseo.edu/geneseo-authors-celebration>

Recommended Citation

Milne Library, "Geneseo Authors Celebration 2021" (2021). *Geneseo Authors Celebration*. 2.
<https://knight scholar.geneseo.edu/geneseo-authors-celebration/2>

This Article is brought to you for free and open access by the Events at KnightScholar. It has been accepted for inclusion in Geneseo Authors Celebration by an authorized administrator of KnightScholar. For more information, please contact KnightScholar@geneseo.edu.



CELEBRATING
GENESEEO
AUTHORS

2021



sponsored by

FRASER HALL
Library

Welcome to the annual Geneseo Authors Celebration!

The College Library began a tradition of celebrating faculty authorship in 2009, with a series of workshops and a celebration in collaboration with the Teaching and Learning Center. Over the years it evolved to reflect more on the many kinds of academic work done here at Geneseo.

Through the Geneseo Authors Celebration, we acknowledge and celebrate the work published in traditional avenues, like peer-reviewed articles, contributions to edited volumes, and monographs. But we also look beyond those kinds of work to include academic achievements outside the narrow scope of traditional publishing. This year, we have several short stories, code written to streamline library processes, some open textbooks, and many, many works produced by and with students. We have material here from traditional publishers like Routledge, Oxford University Press, and Penn State Press, but we also have material published here, through Milne Library Publishing.

This year, the Geneseo Authors Celebration happens during Open Access Week, and we've highlighted the many works that are available in KnightScholar. More than a third of the articles and books celebrated today are available open access—freely available to all with an internet connection. The authors who supplied us with preprints and postprints, along with those who published in OA journals and with Milne Library Publishing, made this possible, and have opened their scholarship to the world, helping to break barriers that otherwise impede access.

We're glad you've decided to join us to celebrate the diversity of scholarship and the diversity of publishing that authors from Geneseo have accomplished in the past year, from faculty as well as from students, who you'll see specially identified below. And we look forward to seeing what more is completed in the next year.

Some acknowledgements: Provost Stacey Robertson and President Battles presented some remarks acknowledging the unique nature of scholarship at Geneseo; Alana Nuth, Donna Hanna, and Liz Argentieri worked hard to get books delivered to the library in time for this event; Dan Ross, Alana, Nuth, and Bill Jones helped set up the Fireside Lounge; Allison Brown designed the bookmarks and poster; Joanne Kamal ordered snacks, and CAS made and delivered them.

Jonathan Grunert

ANTHROPOLOGY

Marie-Lorraine Pipes

Marie-Lorraine Pipes, “A Synthesis of Dutch Faunal Remains Recovered from Seventeenth Century Sites in the Albany Region,” in *The Archaeology of New Netherland: A World Built on Trade*, ed. Craig Lukezic and John McCarthy (University of Florida Press, 2021).

ANTHROPOLOGY

Jennifer Guzmán

Jennifer Guzmán, Melanie Medeiros, and Gwendolyn Faulkner, “Teaching Im/migration through an Ethnographic Portrait Project.” *Teaching and Learning Anthropology* 3, no. 1 (2020): 37-45. doi: [10.5070/T33146968](https://doi.org/10.5070/T33146968)

ANTHROPOLOGY

Jennifer Guzmán

Jennifer R. Guzmán and Melanie A. Medeiros, “Damned If You Drive, Damned If You Don’t: Meso-level Policy and Im/migrant Farmworker Tactics under a Regime of Im-mobility.” *Human Organization* 79, no. 2 (Summer 2020): 130-139. doi: [10.17730/1938-3525.79.2.130](https://doi.org/10.17730/1938-3525.79.2.130)

ANTHROPOLOGY

Jennifer Guzmán

Jennifer R. Guzmán, “Time Discipline and Health/Communicative Labor in Pediatric Primary Care.” *Medical Anthropology* (April 2020). doi: [10.1080/01459740.2020.1750012](https://doi.org/10.1080/01459740.2020.1750012)

ANTHROPOLOGY

Jennifer Guzmán

Jennifer R. Guzmán, "[Etiological Storytelling and the Inter-discursive Trajectory of a Diagnostic Odyssey](#)," in *Storytelling as Narrative Practice: Ethnographic Approaches to the Tales We Tell*, ed. Kathryn Graber and Elizabeth A. Falconi (Brill Press, 2019)

ANTHROPOLOGY (STUDENT AUTHOR)

Brianna Riggio

Brianna Riggio, "[Linguistic Purism and Anglicisms in France](#)," *Proceedings of GREAT Day 2020* (April 2021).

ANTHROPOLOGY (STUDENT AUTHOR)

Carrie A. Daignault

Carrie A. Daignault, "[There's More Than One Way to Skin a Hominin: An Analysis of Plio-Pleistocene East and South African Hominins as Prey](#)," *Proceedings of GREAT Day 2020* (April 2021).

ART HISTORY

Amanda Chestnut

Amanda Chestnut, curator, [In This Moment: Revolution, Reckoning, Reparation](#) (Visual Studies Workshop, 2021).

BIOLOGY

Gregg Hartvigsen

Gregg Hartvigsen, [A Primer in Biological Data Analysis and Visualization Using R](#), Second Edition, (Columbia University Press, 2021).

BIOLOGY

Suann Yang

Suann Yang and Benjamin Negrete, Jr., “Data on Dead Zones and a Scientist Spotlight,” QUBES Hub (July 2021). doi:[10.25334/7BCE-ED43](https://doi.org/10.25334/7BCE-ED43)

BIOLOGY

George M. Briggs

George Briggs, *Inanimate Life*, (Milne Library Publishing, 2021).

BIOLOGY

Kevin Militello

Kevin Militello, Lara Finnerty-Haggerty, Ooha Kambhampati, Rebecca Huss, and Rachel Knapp, “DNA cytosine methyltransferase enhances viability during prolonged stationary phase in *Escherichia coli*,” *FEMS Microbiology Letters* 367, Issue 20 (October 2020): fnaa166. doi: [10.1093/femsle/fnaa166](https://doi.org/10.1093/femsle/fnaa166)

BIOLOGY

Josephine Reinhardt

Josephine Reinhardt, Gerald S. Wilkinson, Danielle M. Adams, [...]and Steve Horvath, “DNA methylation predicts age and provides insight into exceptional longevity of bats,” *Nature Communications* 12, no. 1615 (March 2021). doi: [10.1038/s41467-021-21900-2](https://doi.org/10.1038/s41467-021-21900-2)

BIOLOGY (STUDENT AUTHOR)

Lara Finnerty-Haggerty

Kevin Militello, Lara Finnerty-Haggerty, Ooha Kambhampati, Rebecca Huss, and Rachel Knapp, “DNA cytosine methyltransferase enhances viability during prolonged stationary phase in *Escherichia coli*,” *FEMS Microbiology Letters* 367, Issue 20 (October 2020): fnaa166. doi: [10.1093/femsle/fnaa166](https://doi.org/10.1093/femsle/fnaa166)

BIOLOGY (STUDENT AUTHOR)

Ooha Kambhampati

Kevin Militello, Lara Finnerty-Haggerty, Ooha Kambhampati, Rebecca Huss, and Rachel Knapp, “DNA cytosine methyltransferase enhances viability during prolonged stationary phase in *Escherichia coli*,” *FEMS Microbiology Letters* 367, Issue 20 (October 2020): fnaa166. doi: [10.1093/femsle/fnaa166](https://doi.org/10.1093/femsle/fnaa166)

BIOLOGY (STUDENT AUTHOR)

Rachel Knapp

Kevin Militello, Lara Finnerty-Haggerty, Ooha Kambhampati, Rebecca Huss, and Rachel Knapp, “DNA cytosine methyltransferase enhances viability during prolonged stationary phase in *Escherichia coli*,” *FEMS Microbiology Letters* 367, Issue 20 (October 2020): fnaa166. doi: [10.1093/femsle/fnaa166](https://doi.org/10.1093/femsle/fnaa166)

BIOLOGY (STUDENT AUTHOR)

Rebecca Huss

Kevin Militello, Lara Finnerty-Haggerty, Ooha Kambhampati, Rebecca Huss, and Rachel Knapp, “DNA cytosine methyltransferase enhances viability during prolonged stationary phase in *Escherichia coli*,” *FEMS Microbiology Letters* 367, Issue 20 (October 2020): fnaa166. doi: [10.1093/femsle/fnaa166](https://doi.org/10.1093/femsle/fnaa166)

BIOLOGY (STUDENT AUTHOR)

Emelyn Bell

Emelyn Bell, “[A Comparison of Native and Invasive Plant Species Microhabitats in Western NY](#),” *Proceedings of GREAT Day 2020* (April 2021).

CHEMISTRY

Kazushige Yokoyama

Kazushige Yokoyama, “Nano-size dependence in the adsorption by the SARS-CoV-2 spike protein over gold colloid.” *Colloids and Surfaces A: Physicochemical and Engineering Aspects* 615 (April 2021): 126275. doi: [10.1016/j.colsurfa.2021.126275](https://doi.org/10.1016/j.colsurfa.2021.126275)

CHEMISTRY

Kazushige Yokoyama

Kazushige Yokoyama and Akane Ichiki. “Spectroscopic investigation on the affinity of SARS-CoV-2 spike protein to gold nano-particles.” *Colloid and interface science communications* 40 (2021): 100356-10362. doi: [10.1016/j.colcom.2020.100356](https://doi.org/10.1016/j.colcom.2020.100356)

CHEMISTRY

Kazushige Yokoyama

Kazushige Yokoyama, [*Modern Physical Chemistry for Bioscience Students - Friendly and Short Cut Guide for Physical Chemistry*](#), Fourth Edition (Linus Publication, 2020).

CHEMISTRY

David K Geiger

Nesrine Benamara, Zouaoui Setifi, Chen-I Yang, Sylvain Bernès, David K. Geiger, Güneş Süheyla Kürkçüoğlu, Fatima Setifi, and Jan Reedijk, “Coexistence of Spin Canting and Metamagnetism in a One-Dimensional Mn(II) Compound Bridged by Alternating Double End-to-End and Double End-On Azido Ligands and the Analog Co(II) Compound,” *Magnetochemistry* 7, no. 4 (April 2021): 50. doi: [10.3390/magnetochemistry7040050](https://doi.org/10.3390/magnetochemistry7040050)

CHEMISTRY

Barnabas Gikonyo

Barnabas Gikonyo, *Stay Happy Children's Stories: Book 1* (Xlibris US, 2021).

CHEMISTRY (STUDENT AUTHOR)

Akane Ichiki

Kazushige Yokoyama, "Nano-size dependence in the adsorption by the SARS-CoV-2 spike protein over gold colloid." *Colloids and Surfaces A: Physicochemical and Engineering Aspects* 615 (April 2021): 126275. doi: [10.1016/j.colsurfa.2021.126275](https://doi.org/10.1016/j.colsurfa.2021.126275)

CHEMISTRY (STUDENT AUTHOR)

Akane Ichiki

Kazushige Yokoyama and Akane Ichiki. "Spectroscopic investigation on the affinity of SARS-CoV-2 spike protein to gold nano-particles." *Colloid and interface science communications* 40 (2021): 100356-10362. doi: [10.1016/j.colcom.2020.100356](https://doi.org/10.1016/j.colcom.2020.100356)

COMMUNICATION

Meredith Harrigan

Meredith Marko Harrigan, Iris Benz, Christopher Hauck, Emily LaRocca, Rachel Renders, and Stephanie Roney, "The dialectical experience of the fear of missing out for U.S. American iGen emerging adult college students," *Journal of Applied Communication Research* 29, no. 4 (March 2021): 424-440. doi: [10.1080/00909882.2021.1898656](https://doi.org/10.1080/00909882.2021.1898656).

COMMUNICATION

Sasha Allgayer

Sasha Allgayer and Emi Kanemoto, "The Three C's of Japan's Pandemic response as ideograph," *Frontiers in Communication* 6, (March 2021): 1-11. doi: [10.3389/fcomm.2021.595429](https://doi.org/10.3389/fcomm.2021.595429)

COMMUNICATION

Sasha Allgayer

Emi Kanemoto and Sasha Allgayer, "[Masks across borders: Etiquette, threat and prevention.](#)" *Journal of Applied Communication Research Online Publication: Communication Intervention* 1 (2020), 29–40.

COMMUNICATION

Michael Saffran

Michael Saffran, "[Radio, Stick to Your Knitting.](#)" *Radio World* (August 23, 2021).

COMMUNICATION (STUDENT AUTHOR)

Christopher Hauck

Meredith Marko Harrigan, Iris Benz, Christopher Hauck, Emily LaRocca, Rachel Renders, and Stephanie Roney, "The dialectical experience of the fear of missing out for U.S. American iGen emerging adult college students," *Journal of Applied Communication Research* 29, no. 4 (March 2021): 424-440. doi: [10.1080/00909882.2021.1898656](https://doi.org/10.1080/00909882.2021.1898656).

COMMUNICATION (STUDENT AUTHOR)

Emily LaRocca

Meredith Marko Harrigan, Iris Benz, Christopher Hauck, Emily LaRocca, Rachel Renders, and Stephanie Roney, "The dialectical experience of the fear of missing out for U.S. American iGen emerging adult college students," *Journal of Applied Communication Research* 29, no. 4 (March 2021): 424-440. doi: [10.1080/00909882.2021.1898656](https://doi.org/10.1080/00909882.2021.1898656).

COMMUNICATION (STUDENT AUTHOR)

Iris Benz

Meredith Marko Harrigan, Iris Benz, Christopher Hauck, Emily LaRocca, Rachel Renders, and Stephanie Roney, “The dialectical experience of the fear of missing out for U.S. American iGen emerging adult college students,” *Journal of Applied Communication Research* 29, no. 4 (March 2021): 424-440. doi: [10.1080/00909882.2021.1898656](https://doi.org/10.1080/00909882.2021.1898656).

COMMUNICATION (STUDENT AUTHOR)

Rachel Renders

Meredith Marko Harrigan, Iris Benz, Christopher Hauck, Emily LaRocca, Rachel Renders, and Stephanie Roney, “The dialectical experience of the fear of missing out for U.S. American iGen emerging adult college students,” *Journal of Applied Communication Research* 29, no. 4 (March 2021): 424-440. doi: [10.1080/00909882.2021.1898656](https://doi.org/10.1080/00909882.2021.1898656).

COMMUNICATION (STUDENT AUTHOR)

Stephanie Roney

Meredith Marko Harrigan, Iris Benz, Christopher Hauck, Emily LaRocca, Rachel Renders, and Stephanie Roney, “The dialectical experience of the fear of missing out for U.S. American iGen emerging adult college students,” *Journal of Applied Communication Research* 29, no. 4 (March 2021): 424-440. doi: [10.1080/00909882.2021.1898656](https://doi.org/10.1080/00909882.2021.1898656).

COMMUNICATION (STUDENT AUTHOR)

Sophia Piazza

Emi Kanemoto, robbie r. routenberg, and Sophia Piazza, “Semester-long inclusivity project: Using our voices at community engagement,” *Communication Teacher* (March 2021). doi: [10.1080/17404622.2021.1895240](https://doi.org/10.1080/17404622.2021.1895240)

COMMUNICATION, LIVES PROGRAM

Emi Kanemoto

Emi Kanemoto, robbie r. routenberg, and Sophia Piazza, “Semester-long inclusivity project: Using our voices at community engagement,” *Communication Teacher* (March 2021). doi: [10.1080/17404622.2021.1895240](https://doi.org/10.1080/17404622.2021.1895240)

COMMUNICATION, LIVES PROGRAM

Emi Kanemoto

Emi Kanemoto and Sasha Allgayer, “[Masks across borders: Etiquette, threat and prevention.](#)” *Journal of Applied Communication Research Online Publication: Communication Intervention* 1 (2020), 29-40.

COMMUNICATION, LIVES PROGRAM

Emi Kanemoto

Sasha Allgayer and Emi Kanemoto, “The Three C’s of Japan’s Pandemic response as ideograph,” *Frontiers in Communication* 6, (March 2021): 1–11. doi: [10.3389/fcomm.2021.595429](https://doi.org/10.3389/fcomm.2021.595429)

DANCE (STUDENT AUTHOR)

Cooper Breed

Cooper Breed, “[Taking Flight.](#)” *Proceedings of GREAT Day 2020* (April 2021).

EDUCATION

Michael Rozalski

Mitchell L. Yell and Michael E. Rozalski, “Responding to problem behavior in the classroom,” in *Creating Positive Elementary Classrooms: Preventing Behavior Challenges to Promote Learning*, Second Edition, ed. Stephen W. Smith and Mitchell L. Yell (Rowman & Littlefield, 2021).

EDUCATION

Michael Rozalski

Michael E. Rozalski, Angie Stewart, Christina Interlichia, and Ben Andrus, “Becoming mindful: Collaborating with school librarians to empower students, self-regulate emotions, reduce anxiety, and peacefully solve classroom problems,” *Children and Libraries* (2021).

EDUCATION

Michael Rozalski

Michael E. Rozalski, Christina Interlichia, and Ben Andrus, “Bibliotherapy: Using books to promote awareness and acceptance of the Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) community,” *Kappa Delta Pi Record* (2021).

EDUCATION

Michael Rozalski

Michael E. Rozalski, Mitchell L. Yell, and Jacob Warner, “Free Appropriate Public Education, the U.S. Supreme Court, and Developing and Implementing Individualized Education Programs,” *Laws* 10, no. 2 (May 2021): 38-49. doi: [10.3390/laws10020038](https://doi.org/10.3390/laws10020038)

EDUCATION (STUDENT AUTHOR)

Angie Stewart

Michael E. Rozalski, Angie Stewart, Christina Interlichia, and Ben Andrus, “Becoming mindful: Collaborating with school librarians to empower students, self-regulate emotions, reduce anxiety, and peacefully solve classroom problems,” *Children and Libraries* (2021).

EDUCATION (STUDENT AUTHOR)

Christina Interlichia

Michael E. Rozalski, Christina Interlichia, and Ben Andrus, "Bibliotherapy: Using books to promote awareness and acceptance of the Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) community," *Kappa Delta Pi Record* (2021).

EDUCATION (STUDENT AUTHOR)

Christina Interlichia

Michael E. Rozalski, Angie Stewart, Christina Interlichia, and Ben Andrus, "Becoming mindful: Collaborating with school librarians to empower students, self-regulate emotions, reduce anxiety, and peacefully solve classroom problems," *Children and Libraries* (2021).

EDUCATION (STUDENT AUTHOR)

Laurie Tricamo

Laurie Tricamo, "[Multiliteracies, Multimodalities, and Social Studies Education](#)," *Proceedings of GREAT Day 2020* (April 2021).

EDUCATION AND ENGLISH (CREATIVE WRITING)
(STUDENT AUTHOR)

Sarah Holsberg

Sarah Holsberg, "[wyd](#)," *Gandy Dancer* 9, no. 1 (Fall 2020).

ENGLISH

Rachel Hall

Rachel Hall, "Do Not Anchor or Dredge," *The Cimarron Review* 212 (Summer 2020).

ENGLISH

Sam Fallon

Sam Fallon, “Nobody’s Business,” in *Publicity and the Early Modern Stage, Early Modern Cultural Studies 1500–1700*, eds. Allison K. Deutermann, Matthew Hunter, and Musa Gurnis (Palgrave Macmillan, Cham., 2021):217-243. doi: [10.1007/978-3-030-52332-9_10](https://doi.org/10.1007/978-3-030-52332-9_10)

ENGLISH

Lytton Smith

Andri Snær Magnason and Lytton Smith (trans.) *On Time and Water* (Open Letter, 2021).

ENGLISH

Lytton Smith

Lytton Smith, *The Square* (New Michigan Press, 2021).

ENGLISH

Lytton Smith

Andri Snær Magnason and Lytton Smith (trans.) “The Book of Reykjavik,” in *The Book of Reykjavik*, ed. Īirarinn Eldjirn and Becca Parkinson (Comma Press, 2021).

ENGLISH

Lytton Smith

Andri Snær Magnason and Lytton Smith (trans.) “Sleep My Love,” in *The Book of Reykjavik*, ed. Īirarinn Eldjirn and Becca Parkinson (Comma Press, 2021).

ENGLISH

Lytton Smith

Lytton Smith, “Translating a Classic into the Future—Tómas Jónsson—Bestseller,” in *This is a Classic: Translators on Making Writers Global*, ed. Regina Galasso (Bloomsbury, 2022).

ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)

Mira Jaeger

Mira Jaeger, "[Dog Wants Something](#)," *Gandy Dancer* 9, no. 2 (Spring 2021).

ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)

Mira Jaeger

Mira Jaeger, "[Whimper](#)," *Gandy Dancer* 9, no. 1 (Fall 2020).

ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)

Kat Johnson

Kat Johnson, "[drink if](#)" and "[midas touch](#)," *Gandy Dancer* 9, no. 2 (Spring 2021).

ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)

Ella Percy

Ella Percy, "[Signs of Persephone](#)," *Gandy Dancer* 9, no. 2 (Spring 2021).

ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)

Kayla Eyer

Kayla Eyer, "[A Ripening](#)," "[March 2018](#)," and "[The Fairway Market Hostage Crisis](#)," *Gandy Dancer* 9, no. 1 (Fall 2020).

ENGLISH (CREATIVE WRITING) AND COMMUNICATION
(STUDENT AUTHOR)

Anna Lynch

Anna Lynch, "[I Am Not a 'Koreaboo'](#)" and "[From the Nook of the Fig Tree](#)," *Gandy Dancer* 9, no. 2 (Spring 2021).

*ENGLISH (CREATIVE WRITING) AND COMMUNICATION
(STUDENT AUTHOR)*

Jenna Murray

Jenna Murray, "[The Fear that Left Me](#)" and "[It Was Your Fault](#)," *Gandy Dancer* 9, no. 1 (Fall 2020).

*ENGLISH (CREATIVE WRITING) AND PSYCHOLOGY
(STUDENT AUTHOR)*

Julia Grunes

Julia Grunes, "[Secondhand](#)," *Gandy Dancer* 9, no. 2 (Spring 2021).

*ENGLISH (LITERATURE) AND PSYCHOLOGY
(STUDENT AUTHOR)*

Isabella Higgins

Isabella Higgins, "[The Crown Act](#)," *Gandy Dancer* 9, no. 2 (Spring 2021).

*ENGLISH (LITERATURE) AND PSYCHOLOGY
(STUDENT AUTHOR)*

Isabella Higgins

Isabella Higgins, "[June](#)," *Gandy Dancer* 9, no. 1 (Fall 2020).

ENGLISH (STUDENT AUTHOR)

Emma Mandella

Emma Mandella, "[The Ills of American Capitalism and a New Case for Reparations](#)," *Proceedings of GREAT Day 2020* (April 2021).

ENGLISH AND POLITICAL SCIENCE (STUDENT AUTHOR)

Mia Donaldson

Mia Donaldson, "[tetanus](#)," "[Celestial Bitch](#)," and "[feast](#)," *Gandy Dancer* 9, no. 2 (Spring 2021).

FACILITIES

Martin Murphy

Martin Murphy, *One More Breath, the Memoir of a Whitewater Kayaker* (Rukia Publishing, 2020).

FRASER HALL LIBRARY

Alan Witt

Alan Witt, "Towards a Working Definition of Open Pedagogy." *International Journal of Open Educational Resources* (IJOER) 3, no. 2 (December 2020): 57-75. doi: [10.18278/ijoe.3.2.5](https://doi.org/10.18278/ijoe.3.2.5)

FRASER HALL LIBRARY

Brandon West

Lee Ann Fullington, Brandon K. West, and Frans Albarillo (eds.), *Reflections on Practitioner Research: A Practical Guide for Information Professionals* (ACRL Publications, 2020).

FRASER HALL LIBRARY

William Jones

W. Jones (2020). Alma User Data Transformers. https://github.com/Hypolymer/alma_user_data_transformers

FRASER HALL LIBRARY

William Jones

W. Jones (2020). Ex Libris Primo Speed Tracker. https://github.com/Hypolymer/primo_speed_tracker

FRASER HALL LIBRARY (STUDENT AUTHORS)

Ethan Owens

Jaime DeVita and Ethan Owens, eds., *The Proceedings of GREAT Day 2020* (April 2021).

FRASER HALL LIBRARY (STUDENT AUTHORS)

Jaime DeVita

Jaime DeVita and Ethan Owens, eds., [*The Proceedings of GREAT Day 2020*](#) (April 2021).

GEOGRAPHY

Stephen J. Tulowiecki

Stephen J. Tulowiecki, “Modeling the geographic distribution of pawpaw (*Asimina triloba* [L.] Dunal) in a portion of its northern range limits, western New York State, USA,” *Plant Ecology* 222 (February 2021): 193–208. doi: [10.1007/s11258-020-01098-x](https://doi.org/10.1007/s11258-020-01098-x)

GEOLOGICAL SCIENCES

Scott Giorgis

Scott Giorgis, Eric Horsman, Kurtis C. Burmeister, Rebecca Rost, Lauren A. Herbert, Anthony Pivarunas, and Michael Braunagel. “Constraints on Emplacement Rates of Intrusions in the Shallow Crust Based on Paleomagnetic Secular Variation.” *Geophysical Research Letters* 46, no. 22 (October 2019): 12815-12822. doi: [10.1029/2019GL084025](https://doi.org/10.1029/2019GL084025)

GEOLOGICAL SCIENCES

Scott Giorgis

Karen S. McNeal, Katherine Ryker, Shelley Whitmeyer, Scott Giorgis, Rachel Atkins, Nicole LaDue, Christine Clark, Nick Soltis, and Thomas Pingel, “A multi-institutional study of inquiry-based lab activities using the Augmented Reality Sandbox: impacts on undergraduate student learning.” *Journal of Geography in Higher Education* 44, no. 1 (November 2019): 85-107. doi: [10.1080/03098265.2019.1694875](https://doi.org/10.1080/03098265.2019.1694875)

GEOLOGICAL SCIENCES (STUDENT AUTHOR)

A.T. Steelquist

A.T. Steelquist, G.E. Hilley, I. Lucchitta, R.A. Young; A constraint on post–6 Ma timing of western Grand Canyon (Arizona, USA) incision removed: Local derivation indicated by ca. 5.4 Ma fluvial deposits below Shivwits Plateau basalts north of Grand Canyon. *Geosphere* 2021; doi.org/10.1130/GES02353.1

GEOLOGICAL SCIENCES

Richard Young

Richard A. Young, Lee M. Gordon, Lewis A. Owen, Sebastian Huot, and Timothy D. Zerfas, “Evidence for a late glacial advance near the beginning of the Younger Dryas in western New York State: An event postdating the record for local Laurentide ice sheet recession,” *Geosphere* 17, no. 1 (2021). doi: [10.1130/GES02257.1](https://doi.org/10.1130/GES02257.1)

GEOLOGICAL SCIENCES

Richard Young

Aaron T. Steelquist, George E. Hilley, Ivo Lucchitta, and Richard A. Young, “A constraint on post-6 Ma timing of western Grand Canyon (Arizona, USA) incision removed: Local derivation indicated by ca. 5.4 Ma fluvial deposits below Shivwits Plateau basalts north of Grand Canyon,” *Geosphere* (2021). doi: [10.1130/GES02353.1](https://doi.org/10.1130/GES02353.1)

GEOLOGICAL SCIENCES

Richard Young

Karl E. Karlstrom, Carl E. Jacobson, Kurt E. Sundell, Athena Eyster, Ron Blakey, Raymond V. Ingersoll, Jacob A. Mulder, Richard A. Young, L. Sue Beard, Mark E. Holland, David L. Shuster, Carmen Winn, and Laura Crosse, "Evaluating the Shinumo-Sespe drainage connection: Arguments against the "old" (70–17 Ma) Grand Canyon models for Colorado Plateau drainage evolution," *Geosphere* 16, no. 6 (2020). doi: [10.1130/GES02265.1](https://doi.org/10.1130/GES02265.1)

HISTORY

Mohammad Sadegh Ansari

Zeinab Azarbadegan and Mohammad Sadegh Ansari, eds., [Special Issue: Making a Hidden Collection Visible: Columbia's Collection of Muslim World Manuscripts](#), *Philological Encounters* 5, no. 3-4 (Nov. 2020).

HISTORY

Mohammad Sadegh Ansari

Trevor Brabyn and Mohammad Sadegh Ansari, "On Void and the Plausibility of the Copernican Paradigm: An Indo-Persian Link in The Early Qajar Reception of Modern Astronomy," *Philological Encounters* 5, no. 3-4 (September 2020):1-31. doi:[10.1163/24519197-BJA10010](https://doi.org/10.1163/24519197-BJA10010)

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg and Joel Helfrich, "[Why Deb Haaland Matters.](#)" *History News Network*, 21 March 2021.

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg, "Every Drop of Indian Blood: The Short but Ironic Life of Sylvester Long," *Native South* 13 (2021): 32-59. doi: [10.1353/nso.2020.0001](https://doi.org/10.1353/nso.2020.0001)

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg, "The Way Things Matter," *The Journal of the Gilded Age and Progressive Era, Forum on the 150th Anniversary of the End of Treaty-Making in 1871*, 20, no. 2 (April 2021): 330-332. doi: [10.1017/S1537781421000153](https://doi.org/10.1017/S1537781421000153)

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg, "Tribes and Towns: What Historians Still Get Wrong about the Roanoke Ventures," *Ethnohistory* 67, no. 4 (October 2020): 579-602. doi: [10.1215/00141801-8579237](https://doi.org/10.1215/00141801-8579237)

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg, "[Horseshoe Solar Array Would 'Destroy' Site of Seneca Indian Village.](#)" *Livingston County News*, 12 June 2020.

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg, "[It's Monroe County's Bicentennial and I Bet You Didn't Know It.](#)" *Rochester Democrat & Chronicle*, 20 June 2021.

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg, "[Bishop Lucia's Rejection of 'Doctrine of Discovery' is an Empty Gesture.](#)" Syracuse.com, 19 July 2021.

HISTORY

Michael Leroy Oberg

Michael Leroy Oberg, "[Rick Santorum and His Critics are Both Wrong about Native American History.](#)" *Washington Post*, 29 April 2021.

HISTORY (STUDENT AUTHOR)

Elisabeth Bablin

Elisabeth Bablin, "[South African Water History.](#)" *Proceedings of GREAT Day 2020* (April 2021).

LANGUAGES & LITERATURES

Elizabeth Silvaggio-Adams

Elizabeth Silvaggio-Adams and Ma. Del Rocio Vallejo-Alegre, [Yo puedo: para empezar](#), (Milne Library Publishing, 2021).

LANGUAGES & LITERATURES

Elizabeth Silvaggio-Adams

Elizabeth Silvaggio-Adams and Ma. Del Rocio Vallejo-Alegre, [Yo puedo: segundos pasos](#), (Milne Library Publishing, 2021).

LANGUAGES & LITERATURES

María del Rocío Vallejo-Alegre

Elizabeth Silvaggio-Adams and Ma. Del Rocio Vallejo-Alegre, *[Yo puedo: para empezar](#)*, (Milne Library Publishing, 2021).

LANGUAGES & LITERATURES

María del Rocío Vallejo-Alegre

Elizabeth Silvaggio-Adams and Ma. Del Rocio Vallejo-Alegre, *[Yo puedo: segundos pasos](#)*, (Milne Library Publishing, 2021).

LANGUAGES & LITERATURES

Kathryn Fredericks

Kathryn Fredericks, “Voltaire and Sociability in the Philosophical Tale: Writing Space in *Candide*, or Optimism,” *Interculturality* 20 (2020): 12-20.

LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez

Susana Castillo-Rodríguez, “Official press in Equatorial Guinea. Tracing colonial and postcolonial governance in *Ébano*,” in *Creating and Opposing Empire: The Role of the Colonial Periodical Press*. ed. Adelaide Vieira Machado, Isadora de Ataíde Fonseca, and Sandra Ataíde Lobo (Routledge Studies in Cultural History, 2021).

LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez

Susana Castillo-Rodríguez, “El Español en Guinea Ecuatorial. Un análisis desde la lingüística colonial,” in *Guinea Ecuatorial (des)conocida. Lo que sabemos, ignoramos, inventamos y deformamos acerca de su pasado y su presente*, ed. Juan Aranzadi and Gonzalo Álvarez Chillida (UNED, 2021).

LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez

Gonzalo Álvarez Chillida, Juan Aranzadi, Isabela de Aranzadi, Susana Castillo, Geoffrey W. Jensen, Enrique Martino Martín, Gustau Nerín Abad, Inés Plasencia, Benita Sampedro Vizcaya, Jordi SantGibert, and Alba Valencia-Mañé, “Fuentes escritas, audiovisuales y materiales para el estudio de Guinea Ecuatorial,” in *Guinea Ecuatorial (des)conocida. Lo que sabemos, ignoramos, inventamos y deformamos acerca de su pasado y su presente*, ed. Juan Aranzadi and Gonzalo Álvarez Chillida (UNED, 2021).

LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez

Susana Castillo-Rodríguez, “Cómics sin subtítulos” in *Guinea Ecuatorial (des)conocida. Lo que sabemos, ignoramos, inventamos y deformamos acerca de su pasado y su presente*, ed. Juan Aranzadi and Gonzalo Álvarez Chillida (UNED, 2021).

LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez

Susana Castillo-Rodríguez, Kerry Kautzman, Recaredo Boturu, Cristian Eteo, and Michael Ugarte, *The Island Heritage*, <https://islandheritage.pubpub.org/> (2021).

LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez

Susana Castillo-Rodríguez, “La Guinea Española (1903). Fragmentos de “Hablemos en español” de la Revista La Guinea Española (1903),” in *AUTORRETRATO DE UN IDIOMA. Crestomatía glotopolítica del español*. ed. Daniela Lauria, Mariela Oroño, Darío Rojas, and José del Valle (Lengua de Trapo, 2021).

LANGUAGES AND LITERATURES

Lori Bernard

Lori Bernard, “From the Epopeya to the Narcocorrido: The Hero in Hispanic Literature and Popular Culture,” in *Reconsidering Early Modern Spanish Literature Through Mass and Pop Culture: Contemporizing the Classics for the Classroom*, ed. Bonnie Gasior and Mindy Badia (Juan de la Cuesta, 2021) pp. 229-248.

LANGUAGES AND LITERATURES

Jasmine Kong-Yan Tang

Jasmine Kong-Yan Tang, [WOMEN LAI JIANG ZHONGWEN! 我们来讲中文](#) *Let's Speak Chinese*, Third Edition (Milne Open Textbooks, 2021).

MATHEMATICS

Gary Towsley

Gary Towsley, [Real Analysis](#), (Milne Library Publishing, 2021).

MATHEMATICS

George Reuter

George Reuter and Michael Curry, *Problems to Enrich and Challenge: NYSML - New York State Mathematics League Contests 2011 - 2019* (NYSML, 2021).

MATHEMATICS

George Reuter

George Reuter and Michael Curry, *Problems to Enrich and Challenge: NYSML - New York State Mathematics League Contests 1993 - 2000* (NYSML, 2021).

MATHEMATICS

Leary, Christopher

Rachel Cevigny, Christopher Leary, Bernard Gonik, “Adjustable Algorithmic Tool for Assessing the Effectiveness of Maternal Respiratory Syncytial Virus (RSV) Vaccination on Infant Mortality in Developing Countries,” *Infectious Diseases in Obstetrics and Gynecology* 2021, 5536633 (May 2021). doi: [10.1155/2021/5536633](https://doi.org/10.1155/2021/5536633)

MATHEMATICS

Sedar Ngoma

Dawit Denu, Sedar Ngoma, and Rachidi B. Salako, “Analysis of a time-delayed HIV/AIDS epidemic model with education campaigns,” *Computational and Applied Mathematics* 40, no.210 (August 2021). doi: [10.1007/s40314-021-01601-8](https://doi.org/10.1007/s40314-021-01601-8)

MATHEMATICS (STUDENT AUTHOR)

Frank Addeo

Frank Addeo, “[Curve Fitting Techniques for Predicting Corona Virus Cases.](#)” *Proceedings of GREAT Day 2020* (April 2021).

MATHEMATICS (STUDENT AUTHOR)

James Canning

James Canning, “[Knot Mosaics: Algorithms and Interface.](#)” *Proceedings of GREAT Day 2020* (April 2021).

MATHEMATICS (STUDENT AUTHOR)

Tanya Korichkova

Tanya Korichkova, “[Bulgarian Soldiers Distributing Cigarettes to Turkish Prisoners](#)” and “[Мушкато.](#)” *Gandy Dancer* 9, no. 1 (Fall 2020).

MATHEMATICS / EDUCATION (STUDENT AUTHOR)

Abby Griffin

Abby Griffin, "[The Effects of Process Differentiation in an Eighth-Grade Mathematics Classroom](#)," *Proceedings of GREAT Day 2020* (April 2021).

MATHEMATICS / EDUCATION (STUDENT AUTHOR)

Cristina Gulli

Cristina Gulli, "[Technology in Teaching Geometry](#)," *Proceedings of GREAT Day 2020* (April 2021).

NEUROSCIENCE (STUDENT AUTHOR)

Shreyya Malik

Gavin Vaughan, Katherine Kompanijec, Shreyya Malik, and Allison R. Bechard. "Childhood trauma and post-trauma environment affect fear memory and alcohol use differently in male and female mice." *Drug and alcohol dependence* 219 (February 2021): 108471. doi: [10.1016/j.drugalcdep.2020.108471](https://doi.org/10.1016/j.drugalcdep.2020.108471)

OFFICE OF DIVERSITY AND EQUITY

robbie routenberg

Emi Kanemoto, robbie r. routenberg, and Sophia Piazza, "Semester-long inclusivity project: Using our voices at community engagement," *Communication Teacher* (March 2021). doi: [10.1080/17404622.2021.1895240](https://doi.org/10.1080/17404622.2021.1895240)

OFFICE OF THE PROVOST

Cynthia Hawkins-Owen

Cynthia Hawkins-Owen, [Book of Hours/Ours: Cicely Cottingham | Victor Davson](#) (Milne Library Publishing, 2021).

PHILOSOPHY

Carly Herold

Carly Herold, “Life and Death as a Political Act: Cicero and the Stoics,” in *Political Theory on Death and Dying: Key Thinkers*, ed. Erin A. Dolgoy, Kimberly Hurd Hale, and Bruce Peabody (Routledge Press, 2021).

PHILOSOPHY

Amanda Roth

Amanda Roth, “Nonideal Theory and Ethical Pragmatism in Bioethics: Value Conflicts in LGBTQ+ Family-Making,” in *Applying No Ideal Theory to Bioethics*, eds. Elizabeth Victor and Laura K. Guidry-Grimes (Springer, 2021): 375-396.

PHILOSOPHY

Brian C. Barnett

Brian C. Barnett, ed. *[Introduction to Philosophy: Epistemology](#)*. (Rebus Press, 2020).

PHILOSOPHY

Brian C. Barnett

Brian C. Barnett, “[What Is Epistemology?](#)” in *Introduction to Philosophy: Epistemology*, ed. Brian C. Barnett (Rebus Press, 2020).

PHILOSOPHY

Brian C. Barnett

Brian C. Barnett, “[The Analysis of Knowledge](#),” in *Introduction to Philosophy: Epistemology*, ed. Brian C. Barnett (Rebus Press, 2020).

PHILOSOPHY (STUDENT AUTHOR)

Michael Badalamenti

Michael Badalamenti, "[An Epistemological Account of the Logic of Propaganda](#)," *Proceedings of GREAT Day 2020* (April 2021).

PHYSICS & ASTRONOMY

Aaron Steinhauer

Ryan M. Maderak, Constantine P. Deliyannis, Jeremy R. King, and Aaron Steinhauer. "WIYN Open Cluster Study. LXXXIV. The Effect of Chromospheric Activity on Oxygen Abundances from the 7774 Å Triplet in Pleiades Dwarfs." *The Astrophysical Journal* 908, no. 2 (February 2021): 119. doi: [10.3847/1538-4357/abd77a](https://doi.org/10.3847/1538-4357/abd77a)

PHYSICS & ASTRONOMY (STUDENT AUTHOR)

Ethan Smith

Ethan Smith, "[Development of a Time of Flight Spectrometer for Low Energy Rutherford Backscattering Studies](#)," *Proceedings of GREAT Day 2020* (April 2021).

PHYSICS AND ASTRONOMY

Thomas Osburn

Justin Y. J. Burton and Thomas Osburn. "Reissner-Nordström perturbation framework with gravitational wave applications." *Physical Review D* 102, no. 10 (November 2020): 104030. doi: [10.1103/PhysRevD.102.104030](https://doi.org/10.1103/PhysRevD.102.104030)

POLITICAL SCIENCE (STUDENT AUTHOR)

Madeline Reilly

Madeline Reilly, "[Aspiration and Implementation: County-Level Domestic Violence Programs in a Human Rights Context](#)," *Proceedings of GREAT Day 2020* (April 2021).

POLITICAL SCIENCE (STUDENT AUTHOR)

Michael Badalamenti

Michael Badalamenti, "[Far-Right Populists in Western States of the European Union: Who They Are and What They Want](#)," *Proceedings of GREAT Day 2020* (April 2021).

POLITICAL SCIENCE & INTERNATIONAL RELATIONS

Anand Rao

Anand Rao, "Is the East Asia Quadrilateral Sustainable?" *Asian Politics & Policy* 13, no. 2 (April 2021): 266-279. doi: [10.1111/aspp.12574](https://doi.org/10.1111/aspp.12574)

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Aaron L. Herold

Aaron L. Herold, *The Democratic Soul: Spinoza, Tocqueville, and Enlightenment Theology* (University of Pennsylvania Press, 2021).

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Aaron L. Herold

Aaron L. Herold, "A Liberation from Fear: Benedict de Spinoza on Religion, Philosophy, and Mortality," in *Political Theory on Death and Dying: Key Thinkers*, ed. Erin A. Dolgoy, Kimberly Hurd Hale, and Bruce Peabody (Routledge Press, 2021).

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Hanna K. Brant

Hanna K. Brant and L. Marvin Overby, "Congressional Career Decisions in the 2018 Congressional Midterm Elections," *Congress and the Presidency: A Journal of Capital Studies* 48, no. 1 (March 2021): 8-24. doi: [10.1080/07343469.2020.1811424](https://doi.org/10.1080/07343469.2020.1811424)

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Hanna K. Brant

Hanna K. Brant and L. Marvin Overby, "Female Appointed Successors in the United States Senate," *Journal of Women, Politics & Policy* 41, no. 4 (December 2020): 527-541. doi: [10.1080/1554477X.2020.1743121](https://doi.org/10.1080/1554477X.2020.1743121)

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Robert F. Goeckel

Robert F. Goeckel, "Staat und Kirche in der DDR. Angloamerikanische Gesichtspunkte [State and Church in the GDR. Anglo-American Interpretations]," in *Staat und Kirche nach der "Wende". Ruckblick und Bilanz 30 Jahre nach dem Ende der kommunistischen Herrschaft in Tschechien, Ungarn, Russland, und Ostdeutschland* [State and Church after the Revolution. Retrospective and Balance Sheet 30 Years after the End of the Communist Rule in Czech Republic, Hungary, Russia and East Germany], ed. Joachim Heise (Berlin Institute for Comparative Church-State Research, 2021).

PSYCHOLOGY

Claire Gravelin

Jennifer Katz, Claire R. Gravelin, and Elizabeth McCabe, "White U.S. college students' perceptions of prospective international students differ by race and stereotypical attributes," *Journal of Comparative and International Higher Education*

PSYCHOLOGY

Jennifer Katz

Jennifer Katz, Claire R. Gravelin, and Elizabeth McCabe, "White U.S. college students' perceptions of prospective international students differ by race and stereotypical attributes," *Journal of Comparative and International Higher Education*

PSYCHOLOGY

Jennifer Katz

Jennifer Katz, *The Good Widow: A Memoir of Living with Loss* (She Writes Press, 2021).

PSYCHOLOGY

Ganie B. DeHart

Nina Howe, Nasim Tavassoli, Jamie Leach, Fadwa Farhat, and Ganie Dehart, “ ‘This is a pit of fire’: The influence of play materials on children’s creativity during play and internal state language,” *Journal of Research in Childhood Education* (November 2020). doi: [10.1080/02568543.2020.1838673](https://doi.org/10.1080/02568543.2020.1838673)

PSYCHOLOGY

Ganie B. DeHart

Nasim Tavassoli, Nina Howe, and Ganie DeHart, “Investigating the Development of Prosociality Through the Lens of Refusals: Children’s Prosocial Refusals With Siblings and Friends.” *Merrill-Palmer Quarterly* 66, no. 4 (October 2020): 421-46. doi: [10.13110/merrpalm-quar1982.66.4.0421](https://doi.org/10.13110/merrpalm-quar1982.66.4.0421).

PSYCHOLOGY

Ganie B. DeHart

Amy L. Paine, Nina Howe, Victoria Gilmore, Gassiaa Karajian, and Ganie DeHart, “ ‘Goosebump man. That’s funny!’ Humor with Siblings and Friends from Early to Middle Childhood,” *Journal of Applied Developmental Psychology* (August 2021).

PSYCHOLOGY

Ganie B. DeHart

Jamie Leach, Nina Howe, and Ganie DeHart, "Children's Connectedness with Siblings and Friends from Early to Middle Childhood during Play," *Early Education and Development* (August 2021): 1-15. doi: [10.1080/10409289.2021.1968733](https://doi.org/10.1080/10409289.2021.1968733)

PSYCHOLOGY (STUDENT AUTHOR)

Elizabeth McCabe

Jennifer Katz, Claire R. Gravelin, and Elizabeth McCabe, "White U.S. college students' perceptions of prospective international students differ by race and stereotypical attributes," *Journal of Comparative and International Higher Education*

PSYCHOLOGY (STUDENT AUTHOR)

Gavin Vaughan

Gavin Vaughan, Katherine Kompanijec, Shreyya Malik, and Allison R. Bechard. "Childhood trauma and post-trauma environment affect fear memory and alcohol use differently in male and female mice." *Drug and alcohol dependence* 219 (February 2021): 108471. doi: [10.1016/j.drugalcdep.2020.108471](https://doi.org/10.1016/j.drugalcdep.2020.108471)

PSYCHOLOGY (STUDENT AUTHOR)

Katherine Kompanijec

Gavin Vaughan, Katherine Kompanijec, Shreyya Malik, and Allison R. Bechard. "Childhood trauma and post-trauma environment affect fear memory and alcohol use differently in male and female mice." *Drug and alcohol dependence* 219 (February 2021): 108471. doi: [10.1016/j.drugalcdep.2020.108471](https://doi.org/10.1016/j.drugalcdep.2020.108471)

PSYCHOLOGY AND ENGLISH (CREATIVE WRITING)
(STUDENT AUTHOR)

Aliyha Gill

Aliyha Gill, "[Freshman 15](#)," "[White Wash](#)," "[The High Place Phenomenon](#)," and "Vanity," *Gandy Dancer* 9, no. 2 (Spring 2021).

PSYCHOLOGY AND ENGLISH (CREATIVE WRITING)
(STUDENT AUTHOR)

Julia Grunes

Julia Grunes, "[Sunny Days](#)," *Gandy Dancer* 9, no. 1 (Fall 2020).

PSYCHOLOGY, NEUROSCIENCE

Allison R. Bechard

Gavin Vaughan, Katherine Kompanijec, Shreyya Malik, and Allison R. Bechard. "Childhood trauma and post-trauma environment affect fear memory and alcohol use differently in male and female mice." *Drug and alcohol dependence* 219 (February 2021): 108471. doi: [10.1016/j.drugalcdep.2020.108471](https://doi.org/10.1016/j.drugalcdep.2020.108471)

SCHOOL OF BUSINESS

Weizhe Weng

Weizhe Weng, Mark D. Morrison, Kevin J. Boyle, Peter C. Boxall, and John Rose, "Effects of the number of alternatives in public good discrete choice experiments," *Ecological Economics* 182 (April 2021): 106904. doi: [10.1016/j.ecolecon.2020.106904](https://doi.org/10.1016/j.ecolecon.2020.106904)

SCHOOL OF BUSINESS

Elizabeth Felski

Elizabeth A. Felski and Tyson B. Empey, "[Should Blockchain be added to the Accounting Curriculum? Evidence from a Survey of Students, Professionals and Academics](#)," *The Accounting Educators' Journal* 30 (December 2020).

SCHOOL OF BUSINESS

Lee Hsien Pan

Lee Hsien Pan, Mansokku Lee, and Hsing Hua Huang. “The effects of corporate governance and product market competition on payout policy under agency problems and external financing constraints,” *International Journal of Business* 25, no. 2 (2020): 111-129.

SCHOOL OF BUSINESS

Mansokku Lee

Lee Hsien Pan, Mansokku Lee, and Hsing Hua Huang. “The effects of corporate governance and product market competition on payout policy under agency problems and external financing constraints,” *International Journal of Business* 25, no. 2 (2020): 111-129.

SCHOOL OF BUSINESS

Pallavi Panda

Pallavi Panda, “Trade and Health Linkages: A Global Panel Data Analysis Using the Gravity Model,” *Journal of Applied Business and Economics*, 22, no. 5 (September 2020). doi: [10.33423/jabe.v22i5.3053](https://doi.org/10.33423/jabe.v22i5.3053)

SCHOOL OF BUSINESS (STUDENT AUTHOR)

Tyson Empey

Elizabeth A. Felski and Tyson B. Empey, “[Should Blockchain be added to the Accounting Curriculum? Evidence from a Survey of Students, Professionals and Academics.](#)” *The Accounting Educators’ Journal* 30 (December 2020).

SOCIOLOGY

Steve Derné

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Amanda Vick

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Brooke Reich

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Chloe Wnuk

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Christine Price

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Dana Basile

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Julia Kinel

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Lesly Ann Ureña Reyes

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Maelee Sanford

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Meagan Odette

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Nicholas Garmendiz

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Nicole Safford

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Robert McFarlane

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Ruben Mercado

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Samantha Dorn

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price. Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Sarah Wright

Steve Derné, Nicole Safford, Meagan Odette, Ruben Mercado, Sarah Wright, Nicholas Garmendiz, Lesly Ann Ureña Reyes, Christine Price, Julia Kinel, Amanda Vick, Dana Basile, Samantha Dorn, Chloe Wnuk, Robert McFarlane, Brooke Reich, and Maelee Sanford, “Beyond Disenchantment: Toward a Sociology of Wonder,” *Sociological Inquiry* (August 2021). doi: [10.1111/soin.12457](https://doi.org/10.1111/soin.12457)

SOCIOLOGY (STUDENT AUTHOR)

Amanda Vick

Amanda Vick, “[Within the Known: Wonder That Comes From Understanding.](#)” *Proceedings of GREAT Day 2020* (April 2021).

SOCIOLOGY (STUDENT AUTHOR)

Elena Camilo

Elena Camilo, “[The Effect of Culture on Parenting Styles: Are There Similarities Between Latinx & Working-Class Parenting Styles?](#)” *Proceedings of GREAT Day 2020* (April 2021).

SOCIOLOGY (STUDENT AUTHOR)

Evan Schenker

Evan Schenker, “[Community Policing: From Broken Windows to a Broken System.](#)” *Proceedings of GREAT Day 2020* (April 2021).

SOCIOLOGY (STUDENT AUTHOR)

Meagan Odette

Meagan Odette, “[Wonder in the Eye of the Beholder, Rather than the Event.](#)” *Proceedings of GREAT Day 2020* (April 2021).

THEATRE AND DANCE

Jonette Lancos

Jonette Lancos, Choreography, *Forward Into Light: Celebrating 100th of Passage of the 19th Amendment Year of Women's Right to Vote*, (2020).