Geneseo Authors Celebration 2021

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CELEBRATING GENESEO AUTHORS
2021

sponsored by

FRASER HALL Library
Welcome to the annual Geneseo Authors Celebration!

The College Library began a tradition of celebrating faculty authorship in 2009, with a series of workshops and a celebration in collaboration with the Teaching and Learning Center. Over the years it evolved to reflect more on the many kinds of academic work done here at Geneseo.

Through the Geneseo Authors Celebration, we acknowledge and celebrate the work published in traditional avenues, like peer-reviewed articles, contributions to edited volumes, and monographs. But we also look beyond those kinds of work to include academic achievements outside the narrow scope of traditional publishing. This year, we have several short stories, code written to streamline library processes, some open textbooks, and many, many works produced by and with students. We have material here from traditional publishers like Routledge, Oxford University Press, and Penn State Press, but we also have material published here, through Milne Library Publishing.

This year, the Geneseo Authors Celebration happens during Open Access Week, and we’ve highlighted the many works that are available in KnightScholar. More than a third of the articles and books celebrated today are available open access—freely available to all with an internet connection. The authors who supplied us with preprints and postprints, along with those who published in OA journals and with Milne Library Publishing, made this possible, and have opened their scholarship to the world, helping to break barriers that otherwise impede access.

We’re glad you’ve decided to join us to celebrate the diversity of scholarship and the diversity of publishing that authors from Geneseo have accomplished in the past year, from faculty as well as from students, who you’ll see specially identified below. And we look forward to seeing what more is completed in the next year.

Some acknowledgements: Provost Stacey Robertson and President Battles presented some remarks acknowledging the unique nature of scholarship at Geneseo; Alana Nuth, Donna Hanna, and Liz Argen-tieri worked hard to get books delivered to the library in time for this event; Dan Ross, Alana, Nuth, and Bill Jones helped set up the Fireside Lounge; Allison Brown designed the bookmarks and poster; Joanne Kamal ordered snacks, and CAS made and delivered them.

Jonathan Grunert
ANTHROPOLOGY

Marie-Lorraine Pipes


ANTHROPOLOGY

Jennifer Guzmán


ANTHROPOLOGY

Jennifer Guzmán


ANTHROPOLOGY

Jennifer Guzmán

ANTHROPOLOGY

Jennifer Guzmán

Jennifer R. Guzmán, “Etiological Storytelling and the Inter-discursive Trajectory of a Diagnostic Odyssey,” in Storytelling as Narrative Practice: Ethnographic Approaches to the Tales We Tell, ed. Kathryn Graber and Elizabeth A. Falconi (Brill Press, 2019)

ANTHROPOLOGY (STUDENT AUTHOR)

Brianna Riggio


ANTHROPOLOGY (STUDENT AUTHOR)

Carrie A. Daignault


ART HISTORY

Amanda Chestnut


BIOLOGY

Gregg Hartvigsen

Suann Yang
Suann Yang and Benjamin Negrete, Jr., “Data on Dead Zones and a Scientist Spotlight,” QUBES Hub (July 2021). doi:10.25334/7BCE-ED43

George M. Briggs

Kevin Militello

Josephine Reinhardt

Lara Finnerty-Haggerty
BIOLOGY (STUDENT AUTHOR)

Ooha Kambhampati


BIOLOGY (STUDENT AUTHOR)

Rachel Knapp


BIOLOGY (STUDENT AUTHOR)

Rebecca Huss


BIOLOGY (STUDENT AUTHOR)

Emelyn Bell

Kazushige Yokoyama


Kazushige Yokoyama


Kazushige Yokoyama


David K Geiger

CHEMISTRY

Barnabas Gikonyo


CHEMISTRY (STUDENT AUTHOR)

Akane Ichiki


CHEMISTRY (STUDENT AUTHOR)

Akane Ichiki


COMMUNICATION

Meredith Harrigan


COMMUNICATION

Sasha Allgayer

COMMUNICATION

Sasha Allgayer


COMMUNICATION

Michael Saffran


COMMUNICATION (STUDENT AUTHOR)

Christopher Hauck


COMMUNICATION (STUDENT AUTHOR)

Emily LaRocca

COMMUNICATION (STUDENT AUTHOR)

Iris Benz


COMMUNICATION (STUDENT AUTHOR)

Rachel Renders


COMMUNICATION (STUDENT AUTHOR)

Stephanie Roney


COMMUNICATION (STUDENT AUTHOR)

Sophia Piazza

Emi Kanemoto


Emi Kanemoto


Emi Kanemoto


Cooper Breed


Michael Rozalski

Michael Rozalski


Michael Rozalski


Michael Rozalski


Angie Stewart

**EDUCATION (STUDENT AUTHOR)**

Christina Interlichia


**EDUCATION (STUDENT AUTHOR)**

Christina Interlichia


**EDUCATION (STUDENT AUTHOR)**

Laurie Tricamo


**EDUCATION AND ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)**

Sarah Holsberg

Sarah Holsberg, “wyd,” *Gandy Dancer* 9, no. 1 (Fall 2020).

**ENGLISH**

Rachel Hall

ENGLISH

Sam Fallon


ENGLISH

Lytton Smith


ENGLISH

Lytton Smith


ENGLISH

Lytton Smith


ENGLISH

Lytton Smith


ENGLISH

Lytton Smith

Mira Jaeger


Ella Pearcy


Kat Johnson

Kat Johnson, “drink if” and “midas touch,” *Gandy Dancer* 9, no. 2 (Spring 2021).

Kayla Eyler


Anna Lynch

Anna Lynch, “I Am Not a ‘Koreaboo’” and “From the Nook of the Fig Tree,” *Gandy Dancer* 9, no. 2 (Spring 2021).
ENGLISH (CREATIVE WRITING) AND COMMUNICATION
(STUDENT AUTHOR)

Jenna Murray
Jenna Murray, “The Fear that Left Me” and “It Was Your Fault,” Gandy Dancer 9, no. 1 (Fall 2020).

ENGLISH (CREATIVE WRITING) AND PSYCHOLOGY
(STUDENT AUTHOR)

Julia Grunes

ENGLISH (LITERATURE) AND PSYCHOLOGY
(STUDENT AUTHOR)

Isabella Higgins

ENGLISH (LITERATURE) AND PSYCHOLOGY
(STUDENT AUTHOR)

Isabella Higgins
Isabella Higgins, “June,” Gandy Dancer 9, no. 1 (Fall 2020).

ENGLISH (STUDENT AUTHOR)

Emma Mandella

ENGLISH AND POLITICAL SCIENCE (STUDENT AUTHOR)

Mia Donaldson
Martin Murphy

Martin Murphy, *One More Breath, the Memoir of a Whitewater Kayaker* (Rukia Publishing, 2020).

FRASER HALL LIBRARY

Alan Witt


FRASER HALL LIBRARY

Brandon West


FRASER HALL LIBRARY

William Jones


FRASER HALL LIBRARY

William Jones


FRASER HALL LIBRARY (STUDENT AUTHORS)

Ethan Owens

Jaime DeVita

**GEOGRAPHY**

Stephen J. Tulowiecki


**GEOLOGICAL SCIENCES**

Scott Giorgis


**GEOLOGICAL SCIENCES**

Scott Giorgis

A.T. Steelquist

A.T. Steelquist, G.E. Hilley, I. Lucchitta, R.A. Young; A constraint on post–6 Ma timing of western Grand Canyon (Arizona, USA) incision removed: Local derivation indicated by ca. 5.4 Ma fluvial deposits below Shivwits Plateau basalts north of Grand Canyon. Geosphere 2021; doi.org/10.1130/GES02353.1

Richard Young


Richard Young

Richard Young

Mohammad Sadegh Ansari
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Mohammad Sadegh Ansari

Michael Leroy Oberg
Michael Leroy Oberg


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Michael Leroy Oberg


Michael Leroy Oberg

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HISTORY

Michael Leroy Oberg


HISTORY

Elisabeth Bablin


HISTORY (STUDENT AUTHOR)

Elizabeth Silvaggio-Adams


LANGUAGES & LITERATURES

Elizabeth Silvaggio-Adams

LANGUAGES & LITERATURES

María del Rocío Vallejo-Alegre


LANGUAGES & LITERATURES

María del Rocío Vallejo-Alegre


LANGUAGES & LITERATURES

Kathryn Fredericks


LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez


LANGUAGES AND LITERATURES

Susana Castillo-Rodríguez


LANGUAGES AND LITERATURES

Lori Bernard


LANGUAGES AND LITERATURES

Jasmine Kong-Yan Tang


MATHEMATICS

Gary Towsley


MATHEMATICS

George Reuter


MATHEMATICS

George Reuter

Leary, Christopher


Sedar Ngoma


Frank Addeo


James Canning


Tanya Korichkova

Tanya Korichkova, “Bulgarian Soldiers Distributing Cigarettes to Turkish Prisoners” and “Мушкато,” *Gandy Dancer* 9, no. 1 (Fall 2020).
Abby Griffin

Cristina Gulli

Shreyya Malik


Cynthia Hawkins-Owen
PHILOSOPHY

Carly Herold


PHILOSOPHY

Amanda Roth


PHILOSOPHY

Brian C. Barnett


PHILOSOPHY

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**PHYSICS & ASTRONOMY**

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**PHYSICS & ASTRONOMY (STUDENT AUTHOR)**

Ethan Smith


**PHYSICS AND ASTRONOMY**

Thomas Osburn


**POLITICAL SCIENCE (STUDENT AUTHOR)**

Madeline Reilly

Michael Badalamenti


Anand Rao


Aaron L. Herold


Aaron L. Herold


Hanna K. Brant

Hanna K. Brant


Robert F. Goeckel


PSYCHOLOGY

Claire Gravelin

Jennifer Katz, Claire R. Gravelin, and Elizabeth McCabe, “White U.S. college students’ perceptions of prospective international students differ by race and stereotypical attributes,” *Journal of Comparative and International Higher Education*

Jennifer Katz

Jennifer Katz, Claire R. Gravelin, and Elizabeth McCabe, “White U.S. college students’ perceptions of prospective international students differ by race and stereotypical attributes,” *Journal of Comparative and International Higher Education*
PSYCHOLOGY

Ganie B. DeHart

Nina Howe, Nasim Tavassoli, Jamie Leach, Fadwa Farhat, and Ganie DeHart, “‘This is a pit of fire’: The influence of play materials on children’s creativity during play and internal state language,” Journal of Research in Childhood Education (November 2020). doi: 10.1080/02568543.2020.1838673

PSYCHOLOGY

Ganie B. DeHart


PSYCHOLOGY

Ganie B. DeHart


PSYCHOLOGY

Jennifer Katz

Elizabeth McCabe

Jennifer Katz, Claire R. Gravelin, and Elizabeth McCabe, “White U.S. college students’ perceptions of prospective international students differ by race and stereotypical attributes,” *Journal of Comparative and International Higher Education*

Gavin Vaughan


Katherine Kompanijec

PSYCHOLOGY AND ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)

Aliyha Gill


PSYCHOLOGY AND ENGLISH (CREATIVE WRITING) (STUDENT AUTHOR)

Julia Grunes

Julia Grunes, “Sunny Days,” Gandy Dancer 9, no. 1 (Fall 2020).

PSYCHOLOGY, NEUROSCIENCE

Allison R. Bechard


SCHOOL OF BUSINESS

Weizhe Weng


SCHOOL OF BUSINESS

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Lee Hsien Pan


Mansokku Lee


Pallavi Panda


Tyson Empey

Steve Derné


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Julia Kinel


Lesly Ann Ureña Reyes


Maelee Sanford

Meagan Odette

Nicholas Garmendiz

Nicole Safford
Robert McFarlane

Ruben Mercado

Samantha Dorn
Sarah Wright


Amanda Vick


Elena Camilo


Evan Schenker


Meagan Odette

THEATRE AND DANCE

Jonette Lancos

Jonette Lancos, Choreography, *Forward Into Light: Celebrating 100th of Passage of the 19th Amendment Year of Women's Right to Vote*, (2020).