

10-4-2018

GEP Food Flyer Assignment

Karleen West

SUNY Geneseo, kwest@geneseo.edu

Follow this and additional works at: <https://knightscholar.geneseo.edu/sustainability-curriculum-global-environmental-politics>



This work is licensed under a [Creative Commons Attribution-Share Alike 4.0 License](https://creativecommons.org/licenses/by-sa/4.0/).

Recommended Citation

West, Karleen, "GEP Food Flyer Assignment" (2018). *Global Environmental Politics*. 4.
<https://knightscholar.geneseo.edu/sustainability-curriculum-global-environmental-politics/4>

This Open Educational Resource is brought to you for free and open access by the Sustainability Curriculum at KnightScholar. It has been accepted for inclusion in Global Environmental Politics by an authorized administrator of KnightScholar. For more information, please contact KnightScholar@geneseo.edu.

Sustainability and Food Critical Reflection Assignment

PLSC 390 – Global Environmental Politics

The purpose of this assignment is for you to:

Apply political science concepts to assess the impacts of different dietary choices, including

1. personal *vs* systemic impacts
2. local *vs* global impacts

Your group will select one of the listed claims to investigate.

1. A strictly organic diet is the most sustainable.
2. Buying and eating only locally produced food is the most sustainable.
3. A vegan diet is the most sustainable.
4. A vegetarian diet is the most sustainable.
5. The [keto diet](#) is the most sustainable.
6. A pescatarian diet is the most sustainable.

Then, you will create a flyer (8.5 x 11 inch) to explain the political and/or societal limitations and consequences of specific dietary choices to non-political scientists and non-international relations majors. *These flyers will be used in other courses across campus* to learn about the insights that political science can provide to inform personal dietary choices and other behavior related to making food more sustainable.

To produce the flyer, you should do the following:

- *Consult the readings to help you identify the political and/or societal consequences related to food sustainability.* There are many course concepts that are relevant, such as ethics, political institutions, political behavior, global trade, international organizations, social justice, etc. And of course, think not only about local or national topics, but also global topics (e.g. Shiva reading). Be sure to clearly define all terms such that non-political scientists understand the scope of your argument. In addition, consider how politics help us understand the interaction between how individuals behave, and systemic limitations and impacts.
- *Conduct independent research to support your argument.* Search for articles in the subfield of environmental politics to provide evidence that supports your evaluation. Use databases provided by the library, such as [Worldwide Political Science Abstracts](#), and [Academic Search Complete](#).
- *Consider the purpose of your flyer: to persuade non-political scientists of how your assigned diet affects sustainability with respect to politics and society.* Given the persuasive nature of your flyer, it **must** provide data to support your conclusion about the sustainability of your assigned diet. Furthermore, because flyers summarize a lot of

information in a small amount of space, you want to consider how to present your data. Can you use a table? A graph? Whatever visual you decide to use to summarize your data should clearly depict what you are trying to communicate.

- *Identify what you are comparing your assigned dietary choices to.* Is the dietary choice you were assigned the most sustainable of **all** diets? Or in comparison to certain diets? You may choose to focus on the benefits and drawbacks of your assigned diet with respect to sustainability, rather than promote a universal conclusion about how it compares to all diets.
- *Format your citations and references using the [Chicago Style Author-Date](#) system.* A minimum of two academic sources is expected; more will make your argument stronger. Properly attribute any images used to their creators.

You may want to sketch a layout before proceeding with making a digital flyer (in Google Docs, Google Slides, Powerpoint, Word, Keynote, Pages, etc.). Your final submission to Canvas needs to be in PDF form.

Rubric: Does your flyer...

- clearly express the scope of your argument by defining key concepts and/or identifying the point(s) of comparison of your assigned diet?
- synthesize information from properly cited, credible and relevant sources, demonstrating the key political consequences of your assigned diet?
- provide visual evidence, including at least one graph or table (with captions, etc.)?
- presents conclusions that logically follow from the evidence?
- communicate a message that can be understood by non-political scientists, while still being rigorous with the application of political science concepts, theories, and data?