The Proceedings of GREAT Day is a journal that compiles and publishes the work of faculty-nominated student presentations from SUNY Geneseo’s GREAT Day symposium. The journal seeks to champion the rigorous, multidisciplinary undergraduate research that takes place here at Geneseo.

What is The Proceedings of GREAT Day?

We evaluate submissions, suggest developmental and copy edits, and communicate with student authors throughout the process to refine their work. Student editors also conduct interviews with the authors and their sponsors.

What Do the Student Editors Do?

Steps in Creating the Journal

- We receive recommendations for student work to put in the journal from faculty.
- We review the submissions and decide whose work goes into the journal.
- We revise accepted submissions for quality, clarity, and structural consistency.
- We interview student authors and faculty about their experience at GREAT Day and their work process.
- We compile the interviews and the student’s essays into Adobe InDesign, formatting the pieces, and revising the papers several times before publication.

The Adobe InDesign Process

After the student authors were given the opportunity to edit their work, we revised their resubmissions and compiled the essays and interview transcripts into Adobe InDesign.

InDesign is a program that helps editors create consistent page layout and formatting for works published online or in print. We formatted the pieces and their components like images into one continuous file. We had to make sure that all the stylistic elements of the journal remained consistent. Student participants were again allowed to examine their work and approve the finished product.

The Impact of The Proceedings

This volume of The Proceedings of GREAT Day reflects the breadth of scholarship and creativity present at Geneseo’s GREAT Day. The Proceedings is an invaluable resource for undergraduate students at Geneseo who wish to publish their research. In all its content, this volume of Proceedings of GREAT Day challenges disciplinary boundaries, opening the door for conversations from a wide range of academic fields and perspectives on current issues and topics that resonate with diverse populations.

The Interview Process

We interviewed the student participants that presented at GREAT Day 2018 and their faculty sponsors. We asked students questions like “What did your involvement with GREAT Day mean to you?” and “What inspired you to write this paper?” to see how they remembered the GREAT Day experience. We also questioned faculty sponsors to see what their mentorship style was and why they recommended their student’s work. We also interviewed President Battles and GREAT Day Coordinator Patty Hamilton Rogers to see a broader perspective on GREAT Day and what it means to the Geneseo community.

Interviews were audio-recorded with the permission of the participants. After we spoke, we transcribed the interviews and edited the transcripts for clarity and precision.