

Accommodating Changing Times: *Proceedings of GREAT Day* Student Editor Internship - Virtual vs. In-Person

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With the onset of COVID-19, the status quo of learning on Geneseo's campus was greatly challenged. The *Proceedings of GREAT Day* student internship is offered here on Geneseo's campus, to provide students a hands on experience with editing exemplary works for their peers and publishing. The *Proceedings of GREAT Day* student internship had to conform to the "virtual" classroom requirements to keep both the faculty and students safe. With that, challenges arose with configuring the duties to fit to COVID-19 guidelines.

	Virtual	In-Person
Meetings	<ul style="list-style-type: none">• Zoom meetings to discuss our plans for the journal in the following week• Interns maintain email correspondences with coworkers and supervisors for any questions or concerns we may have about our assigned articles• The interns usually worked alone in an asynchronous environment	<ul style="list-style-type: none">• Weekly meetings within a designated space in Milne Library• Entire team meets in-person• Face-to-face discussion• Post-meeting discussion conducted via email amongst the team• Interns collaborated together on campus
Conducting Interviews	<ul style="list-style-type: none">• Virtual interviews were conducted on Zoom to work around the quarantine• Assuming you have no technical issues, conducting a virtual interview is no different than conducting a face-to-face interview• Audio recording is still used	<ul style="list-style-type: none">• Student intern and interviewee meet on campus• Student intern records interview as a voice recording on their cell phone• Face-to-face conversation• Minimal dependence on technology
Communicating with Authors	<ul style="list-style-type: none">• Communication with authors is conducted through email• Still slow but is the most effective way to communicate	<ul style="list-style-type: none">• Interns communicate with authors via email• Slow, but still efficient process
Formatting Papers for Publishing	<ul style="list-style-type: none">• Format finalized papers on Adobe InDesign• Interns work on-campus by themselves• Tutorial from Allison Brown	<ul style="list-style-type: none">• Format finalized papers on Adobe InDesign• Interns work in on-campus computer labs• Hands-on tutorial from Allison Brown
GREAT Day	<ul style="list-style-type: none">• Students have the option to explore countless forms of virtual mediums to convey their information• No problem of space for Q and A that in-person GREAT Day has had in the past• Instead of only talking to six or seven people at a time, on virtual GREAT Day you could talk to forty people at once	<ul style="list-style-type: none">• A singular day to recognize students' works - no class• Keynote speaker talks to student in lecture format• Dance exhibits and orchestra performances• Tangible posters with their creators giving presentations

Reflection:

Overall, the goals can be and have been met to compile and publish this year's *Proceedings of GREAT Day*. After comparing and contrasting the two, we can see that the virtual aspects of the internship called for a little resilience and patience of the team. Overall, this year's *Proceedings* is one of the most notable yet.