

THE ACADEMIC ACHIEVEMENT ABYSS

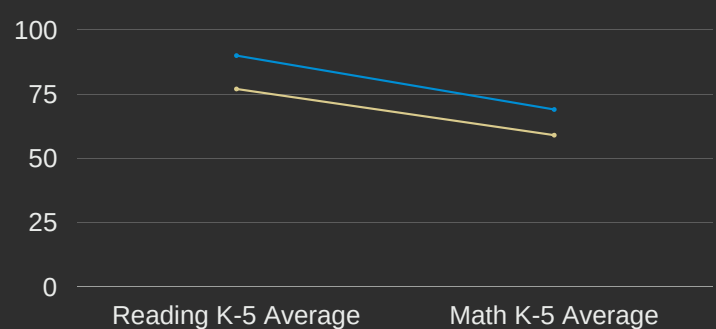
ALREADY EXISTING RACIAL DISPARITIES IN ACADEMIC ACHIEVEMENT HAVE BEEN MAGNIFIED BY THE COVID-19 GLOBAL PANDEMIC.

LIKEHOOD OF REMOTE INSTRUCTION

BROKEN DOWN BY ETHNICITY (%)



AMOUNT STUDENTS LEARNED IN THE 2019-2020 SCHOOL YEAR



SCHOOLS WITH >50% STUDENT OF COLOR VS. SCHOOLS WITH >50% WHITE STUDENTS

REMOTE LEARNING STATISTICS SHOW THE AVERAGE LEARNING LOSS



STUDENTS OF COLOR: 16 MONTHS



WHITE STUDENTS: 9 MONTHS

THESE STATISTICS SHOWCASE THE INDISPUTABLE FACT THAT CURRENT PUBLIC POLICIES NEED TO BE AMENDED.

SUCH CHANGE IS NECESSARY TO COMBAT THE ABYSS FORMING BETWEEN THE ACADEMIC ACHIEVEMENT OF WHITE STUDENTS AND STUDENTS OF COLOR.