

# Proceedings of GREAT Day

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## An Interview with Dimitri Wing-Paul

Nicole Callahan  
*SUNY Geneseo*

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# Interview with Dimitri Wing-Paul, Student Editor for *Proceedings of GREAT Day 2018*

Nicole Callahan

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**Have you had any experience with GREAT Day yourself and if so, how did that go?**

Yes, I have participated in GREAT Day every year since my sophomore year. I have presented in both poster format and a PowerPoint format. All my experiences presenting at GREAT Day have gone really well. I feel like it helped me learn how to about my research and how to engage with audience members; basically, how to communicate. It was just an amazing experience overall.

**What do you think GREAT Day adds to the Geneseo community?**

It shows what students can do and shows what students are passionate about. So, GREAT Day reveals what students love doing and how their research aligns to their interests and future career goals.

**What did work for *The Proceedings of GREAT Day* teach you about GREAT Day?**

Honestly, at first, I had a limited view on GREAT Day. I had thought it had to be on their research, with collecting participants. I thought people had to have some sort of coding and exploring all the forms of analyzing the data. After my experience of working on *The Proceedings*, I've learned that there is more than that. Students come from different backgrounds like music or dance, it's not as limited as I thought it was. Typically, people think GREAT Day is about the sciences and psychology, but there's more than that, and I'm glad I got to experience more of the large fields of research.

**What has *The Proceedings* taught you about editing and academic writing?**

It's not easy! It taught me that it's more than just fixing up grammatical errors.

**What are your plans for after you graduate [in the Spring of 2019] and do you think working on *The Proceedings* has helped guide you in any way?**

I have currently been accepted to a master's program at the School of Psychology at Georgia State University. I feel like my experience working on *The Proceedings* is helpful in terms of me learning how to write well, because you're looking at other people's papers, critiquing them, and then applying those experiences to yourself. Being on top of deadlines, the experience of getting things done quickly, is applicable to grad school. You have to constantly work on demand and be efficient and organized, and that's basically how we made *The Proceedings*.